



**2009/10 Elementary School Courses**  
(All course lengths are 2 semesters unless others noted)

## MATHEMATICS

### Math 4

Using various games, students will have fun while strengthening basic math facts. Concepts taught include double and triple digit multipliers, conversion of measurements, metric measurement system, least common multiples, least common denominator, decimals, fractions, etc. In addition to 4<sup>th</sup> grade, this is a great class for the 5<sup>th</sup> or 6<sup>th</sup> grade student who may be somewhat behind and needs extra work on basic facts and foundational concepts. These students generally move directly into Saxon 7/6 upon completion of this class.

**Curriculum:** A Beka *Arithmetic 4*, and A Beka *Arithmetic 4 Tests and Speed Drills*.

**Grade level:** Although using a 4th grade textbook, this class is suitable for a fifth grade child in need of extra support.

**Class size limits:** minimum 3; no maximum

**Misc:** Students wanting to earn credit as TA's are welcome. See Cora Garcia

**Instructor:** Marsha Bradbury, CA Multiple Subjects Teaching Credential

**E-mail:** [marshabradbury@yahoo.com](mailto:marshabradbury@yahoo.com)

### Math 5

Review is vital to any subject. In this book, review is included in every chapter. Emphasis is placed on multiplying by four-digit numbers and dividing by three-digit numbers, fractions, and measures. Fifth-grade students also work extensively with decimals: comparing, changing to fractions, multiplying decimals by whole numbers, dividing and rounding off. Games will be played to help reinforce times tables and addition/subtraction facts. Rewards will be given to encourage minimum of mistakes

**Curriculum:** A Beka *Arithmetic 5* work text and A Beka *Arithmetic 5 Test and Speed Drills*

**Grade level:** This course is appropriate for the 6<sup>th</sup> grade student, as well

**Misc:** Students wanting to earn credit as TA's are welcome. See Cora Garcia

**Instructor:** Marsha Bradbury, CA Multiple Subjects Teaching Credential

**E-mail:** [marshabradbury@yahoo.com](mailto:marshabradbury@yahoo.com)



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**Math 7/6**

This course is pivotal in the mathematics maturing development. Your student will go from arithmetic to the beginnings of geometry, algebra, advanced fractions and decimals, percent, exponents, reading scales and graphs, word problems and much more. It is expected that the student has mastered addition and subtraction with little work left to be done in basic multiplication and division.

**Grade level:** 5<sup>th</sup> – 8<sup>th</sup> Placement test required for new students  
**Curriculum:** *Saxon Math Homeschool 7/6*, Saxon Publishers, Fourth Edition  
**Instructor:** Marilyn Burke  
**Supplies needed:** Graph paper, protractor, compass, and ruler.

**ENGLISH**

**English Grammar and Creative Writing / I.E.W. (Grades 3-4)**

This class introduces basic grammar, and gives children the tools to access their creativity in order to be able to write. So often when children are told to write something, they simply stare at the blank page. To help the students progress beyond this impasse, techniques used in the Institute for Excellence in Writing program (Andrew Pudewa's I.E.W. program) will be presented at an age-appropriate level. Grammar skills will be taught using the Bob Jones University English Grade 3 book. Because children have diverse learning styles, in addition to writing, the students will be engaged in various experiences such as listening to stories, performing skits, singing songs, and participating in crafts.

**Materials Needed:** Consumable workbook, *English 3 Writing and Grammar*, BJU Press, 2nd Ed., ISBN 9781591669074  
folder or binder; lined filler paper (wide-ruled); pencil; eraser; pen I.E.W. materials will be provided by the teacher  
**Grade Level:** 3-4  
**Curriculum:** Bob Jones University English Grade 3  
**Instructor:** Trina Morrell, CA Multiples Subjects Teaching Credential, M.A. in Special Education  
**E-mail:** [trnmorrell@yahoo.com](mailto:trnmorrell@yahoo.com)

**Instructor:** Susan Holsey, AA in Child Development, Hope Academy teacher for 3 years  
**E-mail:** [ilovemyktbug@yahoo.com](mailto:ilovemyktbug@yahoo.com)



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**English 5/6**

This class will consist of a thorough learning and understanding of sentence types and structure, the eight parts of speech, punctuation, capitalization, and dictionary skills. Written assignments will include writing about a personal experience, a book report, and a story, using our senses in writing descriptions; using unity, order, variety, exact words, giving examples, using steps in paragraphs; taking notes, outlining, giving directions orally, writing friendly letters and addressing envelopes, using conversation, making introductions, using the telephone, and poetry.

**Curriculum:** English 5—Following the Plan (blue book), Rod and Staff. Spelling Book:TBA

**Grade level:** 5<sup>th</sup> – 6<sup>th</sup>

**Instructor:** Mrs. Cheryl Martell

**Fantasy Literature/ I.E.W. Writing, Grades 5-8**

Students will read a book from The Chronicles of Narnia by C.S. Lewis, and also explore other fantasy stories. Students will be encouraged to discern between works which edify the soul and works which harm the soul. Book reports and short stories will be written using I.E.W. (Andrew Pudewa’s Institute for Excellence in Writing) techniques. Information will be presented using a variety of methods, including role playing, art and music. Although grammar will be corrected on assignments, grammar is not the focus of this class. The student should be working from a grammar book such as Rod and Staff with another teacher or with the parent

**Materials Needed:**

folder or binder; lined filler paper (preferably wide-ruled); pencil; pen

**Books:** First Semester: The Magician’s Nephew by C.S. Lewis; The Hobbit by J.R.R. Tolkien; The Bark of the Bog Owl by Jonathan Rogers

I.E.W. materials will be provided by the teacher

**Curriculum:** literature study guides by Progeny Press and various other resources

Teaching Writing: Structure and Style Syllabus & Seminar Workbook by The Institute for Excellence in Writing (I.E.W.)

**Instructor:** Mrs. Trina Morrell, Multiple Subjects Teaching Credential, M.A. Special Education

**E-mail:** [trnmorrell@yahoo.com](mailto:trnmorrell@yahoo.com)



## 2009/10 Elementary School Courses

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### Reading Improvement

This class is for any student grade 3 and above who need assistance in the area of reading improvement – either in the area of fluency or comprehension, or both. In addition to receiving individual reading assessments, students will also take spelling and writing assessments. Reading and writing are reciprocal processes, so writing weekly sentences or paragraphs using spelling words will be assigned. (If a student needs only spelling instruction, this class is fine for them, as well.) Correcting sentences that have no punctuation or capitalization will be done weekly in class, as well as for homework. Graded level reading groups will be formed. Teacher – parent – student are viewed as a team. Parents are welcome (and wanted) to attend class on a regular basis.

**Materials Needed:** One-inch 3-ring binder with dividers pencil, notebook paper, library books TBA

**Grade Level:** 3 through adult

**Instructor:** Marsha Bradbury, CA Multiple Subjects Teaching Credential

**E-mail:** [marshabradbury@yahoo.com](mailto:marshabradbury@yahoo.com)

## SCIENCE

### Elementary Science Grade 2- 4

In this class we will have fun learning about science, along with hands on activity procedures and experiments. The test book (Harcourt Science) will be provided for your child to borrow in class. Each week there will be a new lesson covered along with homework pages sent home. Some of the things to be covered through the year will be; How plants grow, Types of animals, Where living things are found, Earth, the water planet, The solar system and beyond, Properties of matter, Changes in matter, Energy, Light, Living things depend on one another and Rocks, Minerals, and Fossils.

**Curriculum:** will be provided (Harcourt)

**Materials Needed:** 3 ring binder, paper, colored pencils, #2 pencils, sharpener, eraser, and notebook journal

**Lab Materials:** I will be sending home an experiment supply list for the year

**Grade Level:** 2<sup>nd</sup>-4<sup>th</sup>

**Class Size:** 8-10

**Instructors Name:** Susan Holsey

**E-mail:** [ilovemyktbug@yahoo.com](mailto:ilovemyktbug@yahoo.com)



**2009/10 Elementary School Courses**  
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**Elementary Science Grade 4-5**

This course will require reading, answering questions and a test given for each chapter. Class time will be used for practical experiences involving “hands on” activities using processing skills such as classifying, measuring, predicting, and experimenting. Subjects covered will include: the study of fossils, oceans, wind, weather, flight, molecules and atoms, the sun, heat, the nervous system, plants, animal reproduction, and tracks.

**Curriculum:** Bob Jones Science 5, second edition **\*\***(See teacher for text book, do not purchase)  
**Grade level:** 4<sup>th</sup> – 5<sup>th</sup>  
**Class size limits:** minimum of 6  
**Instructor:** Cheryl Martell

**Science Grades 6-7**

The first semester the lessons will include notebook activity, special projects, hands-on experiments to teach about birds, bugs, bees, beetles and butterflies. Second semester will cover creation, solar system, stars, planets, galaxies and space travel. Homework will include written work from the text, special projects, lab reports in notebook for approximately one hour per day or about 3-4 hours per week.

**Curriculum:** Exploring Creation with Zoology 1 (Apologia) ISBN:978-1-932012-61-3  
Exploring Creation with Astronomy (Apologia) ISBN:1-932012-48-6

**Materials:** Before class begins in September please contact instructor for materials list.  
**Instructor:** Sandy Larson  
**E-mail:** [misssandylarson@yahoo.com](mailto:misssandylarson@yahoo.com)

**HISTORY**

**Elementary Geography and Map Skills**

This class will help students become geographically literate and better prepared to participate in a global community. There are 18 National Geography Standards that will be covered in this class and much more. A few of the things we will be learning are; The World in Spatial Terms, Places and Regions, Physical Systems, Earth’s Surfaces, Environmental and Society, The Uses of Geography and How to Read and Use Maps.

**Curriculum:** Provided by Instructor  
**Supplies Needed:** 1- inch 3- ring binder, colored pencils, journal, scissors, #2 pencils, eraser, pencil sharpener, crayons  
**Grade level:** 2<sup>nd</sup>-4<sup>th</sup>  
**Class Size:** 8-10  
**Instructors Name:** Susan Holsey  
**E-mail:** [ilovemyktbug@yahoo.com](mailto:ilovemyktbug@yahoo.com)



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**Elementary Unit Study / Social Studies / Science**

Students will be introduced to world cultural history through a unit study approach. This class will explore scientific discoveries through Ancient civilizations, the Middle Ages, the Discovery Age, leading into the Modern Age, with a biblical perspective. Hands-on science and art projects will be incorporated into each class, along with a notebook of information (maps, pictures, timeline, and assignments). For further information, please contact me.

**Curriculum:** Provided by Instructor

**Supplies Needed:** 1- inch 3- ring binder, scissors, #2 pencils, eraser, pencil sharpener, crayons

**Grade level:** 1<sup>st</sup>-3<sup>rd</sup>

**Class Size:** 8-10

**Instructors Name:** Sharon Leschper

**E-mail:** [leschpers@yahoo.com](mailto:leschpers@yahoo.com)

**California History**

In this class the students will study geography, early explorers, Indians, missions, ranchos, land ownership, statehood and the many changes that took place to bring California to where it is today. This well-written textbook will provide the students with writing assignments, test and review questions that will promote classroom discussion. Class projects will include a notebook of information--maps, pictures, timeline, charts, photographs, writing assignments, etc.; a relief map, Indian crafts/games, an adobe brick, a mission made in class, a travel brochure, and scheduled field trips.

**Grade Level:** 4th-6th grade

**Curriculum:** Our Golden California by Juanita Houston: edition 2003

**Instructor:** Cheryl Martell

**The 50 United States of America**

This class will introduce the 50 states of the U.S. of A. by regions. The student will put together a notebook full of workbook pages by the end of the school year. We will learn about each state individually—its capital, state symbols (flag, flower, bird, tree, state seal, etc.), its motto and nickname, a little history, geography, important people, and state trivia. This information will be found online (and some in books) and will require using a computer. Each student will choose a state to do a report on.

**Grade Level:** 4<sup>th</sup>-6<sup>th</sup> grade

**Curriculum:** Handouts for notebook weekly will be provided.

**Instructor:** Cheryl Martell



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# Electives

### Elementary Art

Through explorations in value, line, composition, color and content, students will discover the excitement of drawing. Most class work is from observation (interesting still life set-ups). Each class includes at least one group critique when students learn to look at and talk about each other's drawings and begin to incorporate meaning into their own work. Everyone's ability to make, look at and talk about art is emphasized. They learn to have confidence in their own ability to draw as well as seeing "what makes a drawing work." No previous art or drawing experience is required.

**Supplies needed:** Pad of drawing paper approx 14" x 17," white eraser, kneaded eraser, charcoal pencil (medium), pencils (one each - 4H, HB, 4B), oil pastels (Pentel or other brand, box of at least 15), 2 pieces Canson (or similar brand) colored paper (neutral color, for example: Steel Gray or Felt Gray) approx 18" x 24". Any question regarding supplies please email instructor.

**Length of course:** 1 semester.

**Grade level:** 1<sup>st</sup> – 6<sup>th</sup>

**Class size limits:** 12

**Instructor:** Jeanie Frias, BFA, Otis College of Art and Design. Jeanie Frias is a graduate of Otis College of Art and Design. Instructor has over 13 years experience teaching drawing and painting to all ages and skill levels at Otis College, Occidental College, the Alhambra School District, UCLA Extension, homeschool groups and her private studio.

**E-mail:** [mayknart@yahoo.com](mailto:mayknart@yahoo.com)

### Home Economics

This course will rotate between sewing and cooking. Students will be learning basic sewing techniques on a sewing machine and also hand sewing at their own level. Students also will learn basic food preparation, simple recipes, general etiquette and manners.

**Grade Level:** 4<sup>th</sup> – 12<sup>th</sup>

**Instructor:** Carmen Mitchell

**E-mail:** [dreamclothes@aol.com](mailto:dreamclothes@aol.com)



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### Square Dancing

Modern Western Square Dancing is high energy dancing within a team concept. Square dancing for an hour is about the equivalent of approximately a brisk two hour walk. Unlike any other forms of folk dancing, square dancing is unique in that the Caller creates the choreography based on the square dance commands the students have learned. The goals of this class are: to instill a team concept for learning, teach students the basics of modern western square dancing, challenge the students with calls they learn in class, and have fun while learning.

**Grade Level:** age 8 to adult

**Class Size Limits:** 32

**Instructors Name:** Bob Van West; Professional Square Dance caller

**E-mail:** [bobvanwest@sqsrfun.com](mailto:bobvanwest@sqsrfun.com)

**Misc:** Square Dance Manual may be downloaded free of charge at:

<http://www.callerlab.org/programs/mainstream.asp>.

Visit the instructor's website at: [www.sqsrfun.com](http://www.sqsrfun.com)

### Music Explorers

This class is designed to develop the God given gift of music that is in every child. Through singing, movement, using rhythm instruments, and playing music games, we explore the joy of making music together. With an emphasis on FUN, basic music concepts such as rhythm and melody are emphasized and developed throughout the semester. Materials provided by instructor.

**Grade Level:** age 4 to 9

**Class Size Limits:** 20

**Instructors Name:** Erik Koskela

**E-mail:** [ekoskela1@yahoo.com](mailto:ekoskela1@yahoo.com)

### Crafts

Based on student's ability and interests, projects will be completed seasonally and with the intent of satisfying the students imagination. Paper mache, sculpting, jewelry and wearable art are some of the areas we could explore during each semester. About 6 projects will be completed per semester based on class ability and time. All materials supplied.

**Grade level:** All grades

**Class size:** limit 8

**Instructor Contact:** Mary Hammons

**E-mail:** [you.found.me@verizon.net](mailto:you.found.me@verizon.net)